

# A Middle-Level Assessment System

## ***Construct-Your-Own-System***

Characteristics	Formative Strategies	Benchmark	Summative
Grade Level(s)			
Academic Content Areas			
Purpose			
Frequency			
Delivery Mode			
Professional Development/ Training			
Report Mode			
Report types			
Roles			
“Looks Like...”			

*Ideas for integrating this approach with other initiatives:*

*Values of this approach:*

*Limitations of this approach:*

*Recognized issues related to cost, capacity, and state/federal compliance:*